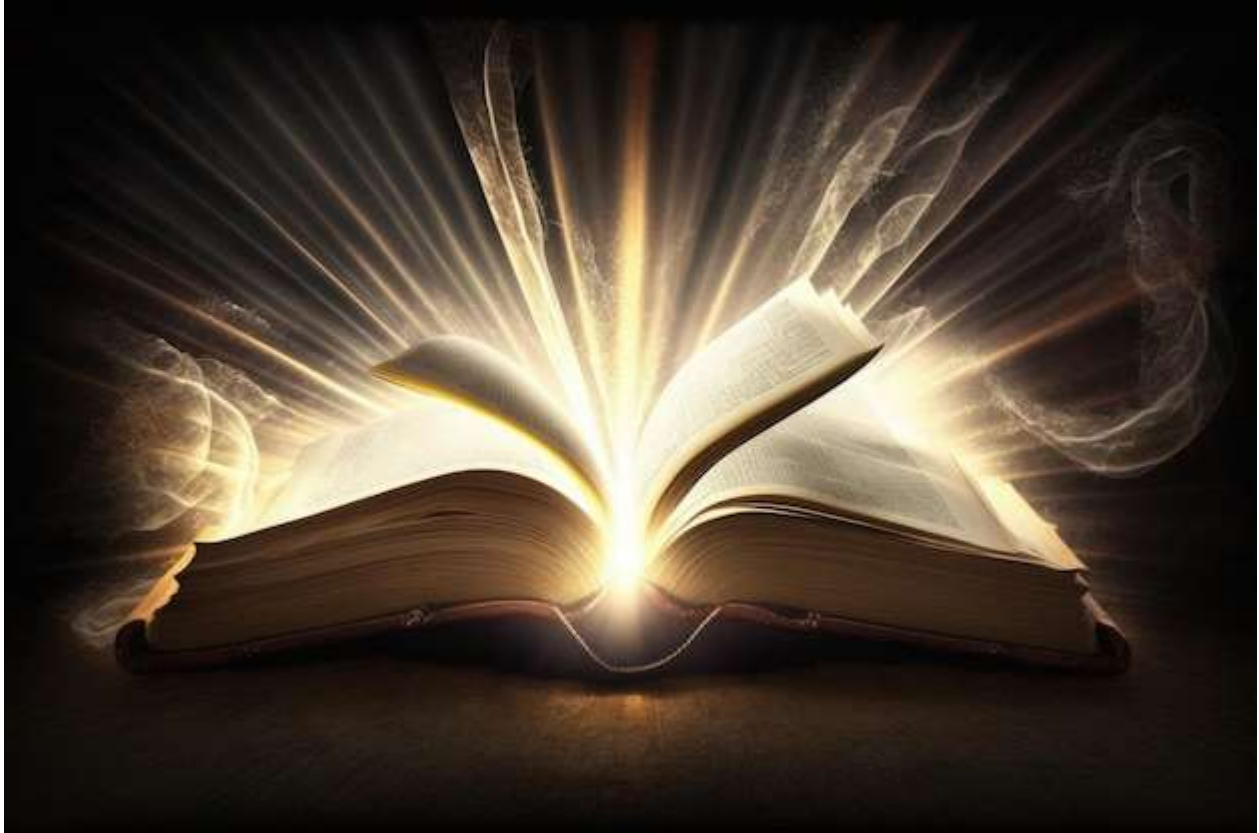


St. Patrick's Anglican Church Sunday School

Teacher's Guide



Old Testament/Heroes

The Temple in Jerusalem

Creation of the Material is a Team Effort if you have questions, please get in touch with us at:

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Special Thank you to everyone who has provided encouragement, prayers, and supplies. There would be no Sunday School without you as you provide the base for everything we do.

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Introduction:

The Student Sunday School curriculum is designed for an Anglican church mixed-age class catering to 1st to 8th-grade students. It consists of separate independent lessons that can be used over a one to two-year cycle, following the Anglican seasons and lectionary.

The lessons cover several topics including Creation, Old Testament Heroes, Bible Stories, and New Testament subjects associated with Anglican seasons such as Christmas, Epiphany, Lent, and Easter, as well as the Parables of Jesus. Additionally, the curriculum covers Anglican basics such as the Saints, the Creeds, and the Sacraments, to provide students with a well-rounded understanding of tradition, scripture, and heritage.

While each lesson can be taught independently, some review may be necessary for students who did not attend the previous week. The Sunday School Lessons are aligned with the Anglican Seasons, including Advent, Christmas, Epiphany, Lent, Easter, Ascension, and Pentecost. Students will also learn how to use and navigate the Bible and the Book of Common Prayer.

Scripture for Meditation:

³ By faith we understand that the ^[a]worlds were framed by the word of God so that the things which are seen were not made of things which are visible. — Hebrews 11:3 (NKJV)

“But ask the beasts, and they will teach you;
the birds of the heavens, and they will tell you;
or the bushes of the earth, and they will teach you;
and the fish of the sea will declare to you.
Who among all these does not know
that the hand of the Lord has done this?
In his hand is the life of every living thing
and the breath of all mankind. — Job 12:7-10 (ESV)

I have utilized the following books and sites if you are looking for additional information:

- Scripture is the New King James Version unless otherwise specified.
- “Lives of the Saints” by Hugo Hoever
- “All Saints” by Robert Ellsberg
- 1928 Book of Common Prayer
- The One Volume Commentary by J.R. Dummelow

Step by Step Instructions on how to use the Children's Sunday School Lesson Program

Each Lesson has a thematic lesson that follows the liturgical year (Advent, Christmas, Epiphany, Lent, Easter, Pentecost, Ascension, and Trinity Sundays) – users are encouraged to follow the format but are not limited to using them in the outlined order. Within the lessons, the majority are standalone, and self-contained except for the Creation story, Saint Paul, Anglican Boot Camp, and the Christmas program. The lessons are divided into two parts. The first part is for the teacher which includes learning objectives, preparation, and supplies. The second is for the student and includes “Telling a Story”, discussion questions, and a craft activity. To enhance the lesson there are posters, felt board pictures, coloring and worksheets, and a take-home sheet.

Before Sunday

Step 1: Review the theme or study for the upcoming Sunday School Lesson.

Step 2: Review the list of materials required for the activity for the upcoming Sunday and ensure all materials are available. Some Sundays have alternative activities, choose which activity you wish to do.

- A well-stocked craft cabinet is a must for Student Sunday School. Including in every lesson you will find a list of items that are recommended to be on hand.
- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson). Additionally, I keep – cardstock, construction paper, foam sheets, felt squares, and yarn all in multiple colors. Reach out to your congregation – I have found that a lot of people do crafts and are more than willing to donate craft materials to Student Sunday School.

Step 3: Print copies of the following for the number of students you anticipate in the Sunday School class (Optional).

- Coloring Sheet (there may be more than one page)
- Additional Sheets such as scripture sheets and take-home sheets (if applicable).

Sunday Morning Preparation– Arrive Early (10-5 minutes)

Step 4: Set up a projector and laptop for video, or TV screen. If you do not have access to a projector or TV, print PowerPoint or print the poster for that day or Felt Board items (age dependent).

Step 5: Pull out and put together the items needed for the activity and place them on a table or side table.

Step 6: Place Coloring/Work Sheets, Scripture Sheets (if applicable), and Take-Home Sheets (if applicable) in a location you can easily access. I usually print extra coloring or worksheets to put in the narthex for those who choose not to attend Sunday School or for others to take home.

Sunday Morning Arrival

Step 7: Greet each student as they arrive.

Step 8: Update the Attendance board and add guests.

Step 9: Light a Candle (recommended) and say an opening prayer (recommended)

Dear God, we thank you for everyone gathered here today and ask that you surround us with your powerful, life-changing presence. Thank you for loving each of us and for calling us to walk with you. We come before you as we meet and declare our dependence on you. Be a lamp unto our feet and a light unto our path. Amen.

Step 9: Pledge of Allegiance (recommended)

Step 10: Lord's Prayer

Old Testament/Heroes: The Temple in Jerusalem and the Temple as the body of Christ.

TEACHER'S NOTES

Learning Objective:

- The temple in Jerusalem for the Jewish people is a key part of both the Old and New Testament in the bible, but the temple after Jesus begins his ministry to the apostles is transformed into not a physical building but the body of Christ. This study can be used for Old Testament (Solomon or David or Nehemiah) or New Testament (Presentation of Jesus in the Temple, Jesus as a child goes to Temple, Jesus challenges the money changers in the temple, Jesus' resurrection, and Pentecost)

Memory Verse: 1 Corinthians 3:17

¹⁷ If anyone defiles the temple of God, God will destroy him. For the temple of God is holy, which *temple* you are.

Scripture Reference: John 2:19

Alternate Scriptures:

John 6:37

Mark 11: 15-19

Chronicles 22

1 Kings 6

Luke 2:22-46

Luke 2:41-52

Acts 2

Suggested Items

Preparation for Teaching:

- PowerPoint presentation Name – The Temple
- Poster – The Temple
- Storyboard (based on the age of the group) – The Temple
- Bible Reference (Full Bible verses and alternates available at end of this document if NKJV are not available)
NKJV: Book Chapter Verse
- NKJV Study Bibles
- 1928 Book of Common Prayer

Craft Activity Items:

- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson).
- The Temple in Jerusalem (you can add the 12-year-old Jesus to use this teaching for Epiphany 1 or adult Jesus for the other teachings)
 - Printed copies of the Temple pieces
 - Double sided tape

Our Anglican Connection:

- The Temple in Jerusalem is where Jesus confronts the autocrats of the Jewish religion – it is also where he is named, where he goes at 12 years old, where he goes to challenge the money changers, and where the holy spirit is given to the followers. Ultimately, Jesus tells his disciples that the temple will be destroyed and raised in three days which is his resurrection. Jesus becomes the temple.

Objective:

The purpose of this section is to tell a story to the students. This can be done in one or more ways, but we have defined three options based on your unique teaching style and the age of the students. Some of the options will be better suited for different age groups or mixed age groups. For example: my students range from 9 years to 13 years (too old for a story/felt board) but still need visual aids. I will use PowerPoint and/or posters to tell a story. With PowerPoint, I can read or have the students read directly from the screen.

Teaching Plan:**Introduction: Telling a Story**

- Create a story of the lesson with each item bullet below,
 1. **King Solomon built the original temple in about 957 BC according to the Book of Deuteronomy;** the temple replaced the Tabernacle which was used by Moses in the desert.
 2. Many times, the original temple built by Solomon was sacked and partially destroyed,
 3. The temple was destroyed by the Babylonians in 586 BC,
 4. The Second Temple was built and completed in 515 BC, again it was sacked and partially destroyed by armies, but it was rededicated in 164 BC by the Maccabees (Hannukah story),
 5. In 20 BC the Temple was renovated and expanded by Herod the Great and at that time it was called Herod's Temple – this is the same Herod who tried to get the magi to tell him where Jesus was born and killed all the boys under 2 years old in Bethlehem.
 6. After Jesus' death in 70 AD the temple was destroyed by the Romans.
 7. Jesus foretold that the temple would be destroyed and that it would be raised again in three days. The temple became Jesus, and the third day was his resurrection.

Play PowerPoint and/or Show Poster: "The Temple"

Show PowerPoint (read the outline or story on PowerPoint) or poster and discuss items on the poster.

- Use the following Symbols or Characters
 1. Temple
 2. Solomon
 3. Jesus being named.
 4. Jesus as a boy
 5. Jesus and money changers
 6. Jesus' resurrection
 7. The Holy Spirit comes down during Pentecost at Temple

Story Board (Felt Board): "The Temple"

Add the items for today to the Story Board – talk about what each item represents.

- Use the following Symbols or Characters
 1. Temple
 2. Solomon
 3. Jesus being named.

4. Jesus as a boy
5. Jesus and money changers
6. Jesus' resurrection
7. The Holy Spirit comes down during Pentecost at Temple

Lesson Reflection:

Provide an opportunity for the students to tell you what they understood about today's lesson. You can do this with one of the two options below. This is a great opportunity for you to see if they understood the material you presented.

What Five Things Did I Learn Today?

What Five Things Did I Learn Today?

Using a chalkboard or whiteboard write these down or have an older student who volunteers write them down.

Reflection Question(s):

Discussion Reflection(s): *use the discussion question that aligns with the direction you are emphasizing.

Question:

1. Who built the original temple? *Solomon*
2. Who destroyed the First Temple? *The Babylonians*
3. Who destroyed the Second Temple? *The Romans*

Discuss:

1. Jesus tells the Jews in the Temple when he drives out the money changers (John 2:19-21) ¹⁹ Jesus answered and said to them, "Destroy this temple, and in three days I will raise it up." ²⁰ Then the Jews said, "It has taken forty-six years to build this temple, and will You raise it up in three days?" ²¹ But He was speaking of the temple of His body. ²² Therefore, when He had risen from the dead, His disciples remembered that He had said this ^[d] to them; and they believed the Scripture and the word which Jesus had said. What does this mean?

Activity: The Temple

Before Class:

1. Print the parts of the Temple Craft from the pdf provided.
2. Cut out the pieces for each student.
3. All the parts that need to be cut with an Exacto knife do before class.

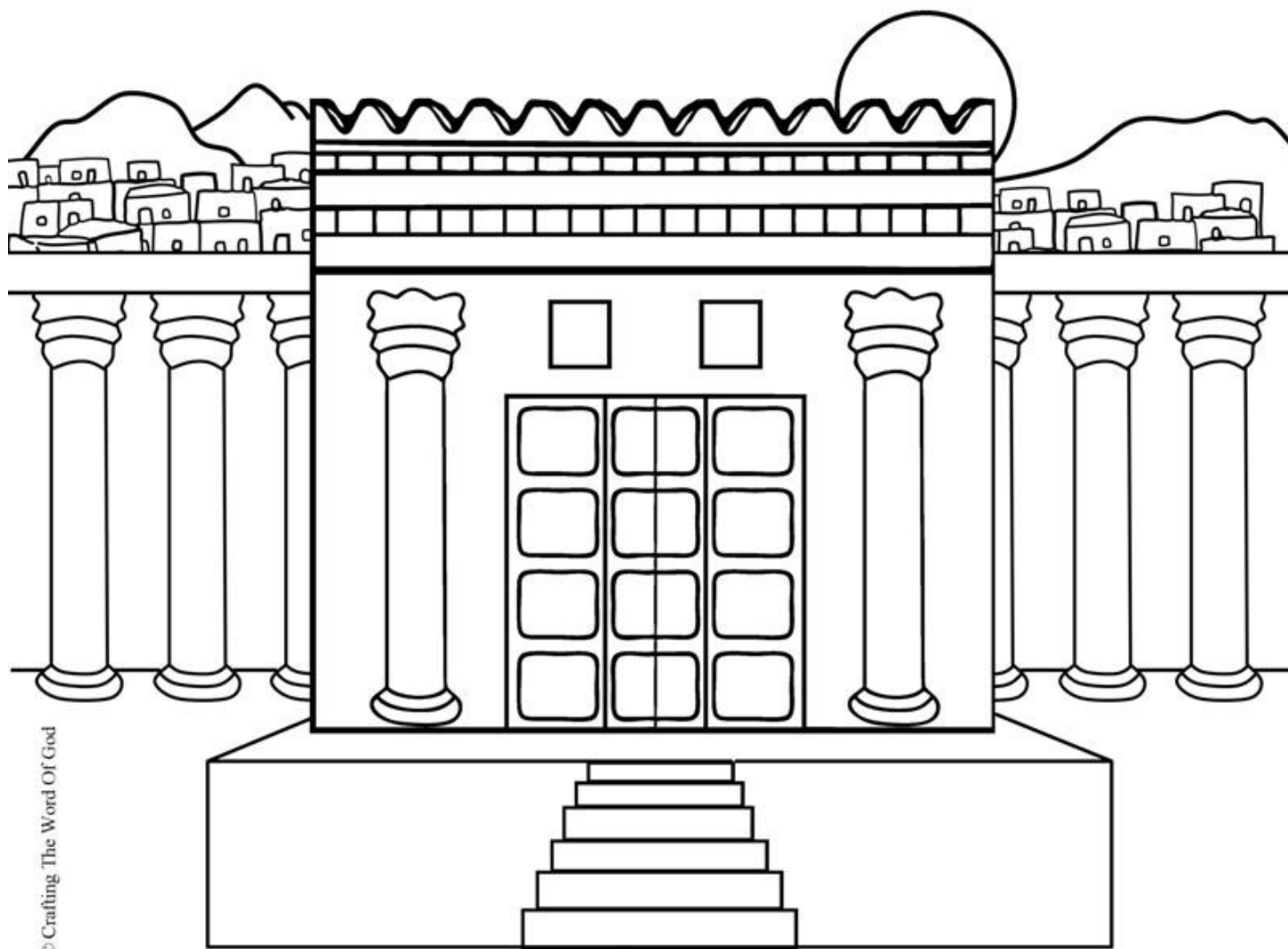
During Class:

1. Have students color the temple.
2. Put together the parts of the temple based on the detailed instructions.
3. If you are using Jesus as a child or Jesus as an adult cut out and add a figure.

Detailed instructions including pictures and cutouts are available at the back of the booklet or in a separate document.

Preparation for next week:

No preparation is required.



Worksheet: The Temple**Where Was Jesus? Word Search**

Find the words on the list that are hidden in the puzzle. The words can be left to right, up and down, or diagonally.

P	I	S	I	T	N	U	L	L	A	F	A	C	P	D
A	N	T	G	G	L	J	E	R	U	S	A	L	E	M
S	O	R	E	R	S	E	C	T	E	M	D	I	O	O
S	U	L	L	A	M	C	J	N	S	E	Q	U	P	S
O	O	N	S	E	Q	U	I	O	C	I	L	L	L	N
V	R	E	F	A	T	H	E	R	S	I	R	I	E	R
E	A	O	R	E	M	O	L	O	R	E	I	T	E	T
R	U	M	I	N	E	N	D	R	E	T	P	T	V	E
I	T	Q	U	E	S	T	I	O	N	S	S	H	O	M
T	I	O	N	S	E	D	E	U	G	I	A	M	V	P
L	M	A	R	Y	A	T	E	A	C	H	E	R	S	L
T	U	E	D	O	R	O	R	E	D	E	L	I	Q	E
Z	R	I	T	E	C	F	E	U	G	A	I	T	V	U
L	A	O	R	E	H	F	E	S	T	I	V	A	L	R
T	W	E	L	V	E	N	D	R	E	T	A	T	V	E

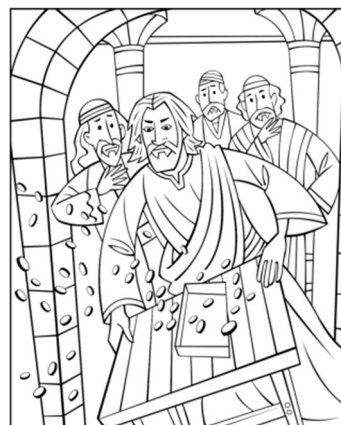
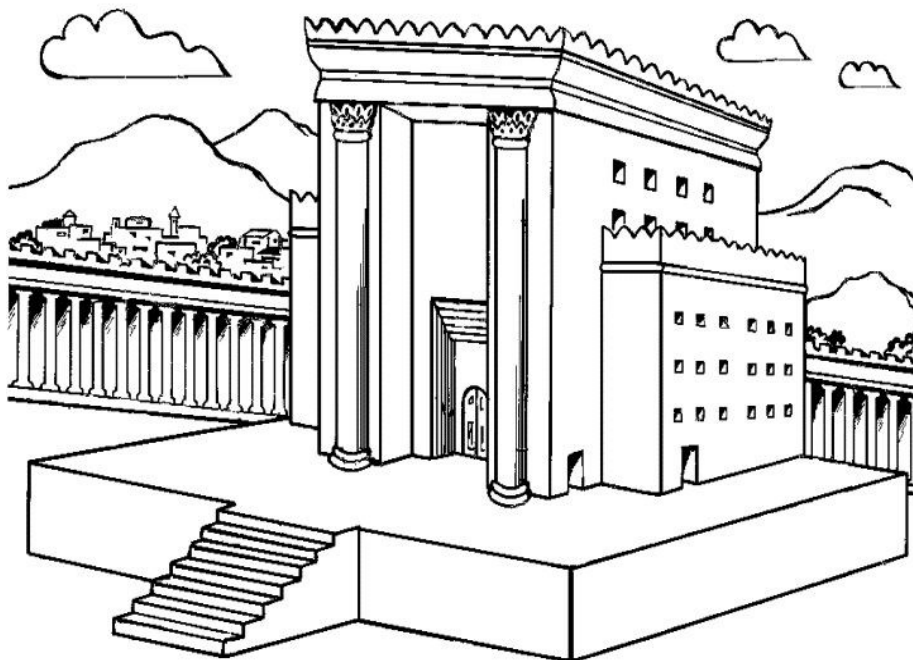
FATHER
FESTIVAL
JERUSALEM

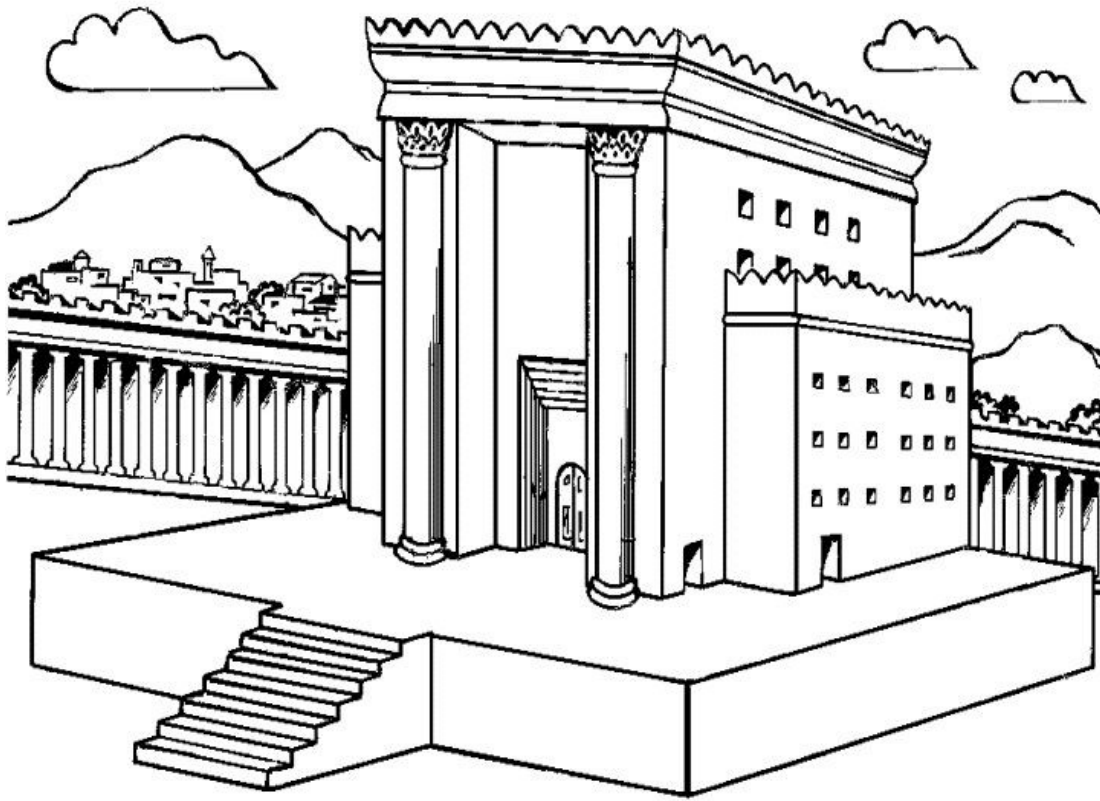
JOSEPH
MARY
PASSOVER

PEOPLE
QUESTIONS
SEARCH

TEACHERS
TEMPLE
TWELVE

The Temple







Scripture: John 2:19

¹⁹ Jesus answered and said to them, "Destroy this temple, and in three days I will raise it up."

Alternate Scriptures:

John 6:37

³⁷ All that the Father gives Me will come to Me, and the one who comes to Me I will [\[a\]](#)by no means cast out.

Mark 11: 15-19

¹⁵ So they came to Jerusalem. Then Jesus went into the temple and began to drive out those who bought and sold in the temple, and overturned the tables of the money changers and the seats of those who sold doves. ¹⁶ And He would not allow anyone to carry wares through the temple. ¹⁷ Then He taught, saying to them, "Is it not written, 'My house shall be called a house of prayer for all nations'? But you have made it a 'den of thieves.' "

¹⁸ And the scribes and chief priests heard it and sought how they might destroy Him; for they feared Him, because all the people were astonished at His teaching. ¹⁹ When evening had come, He went out of the city.

Chronicles 22

David prepares to build the Temple.

1 Kings 6

Solomon builds the temple, including the inner sanctuary and the carved figures on the walls.

Luke 2:22-46

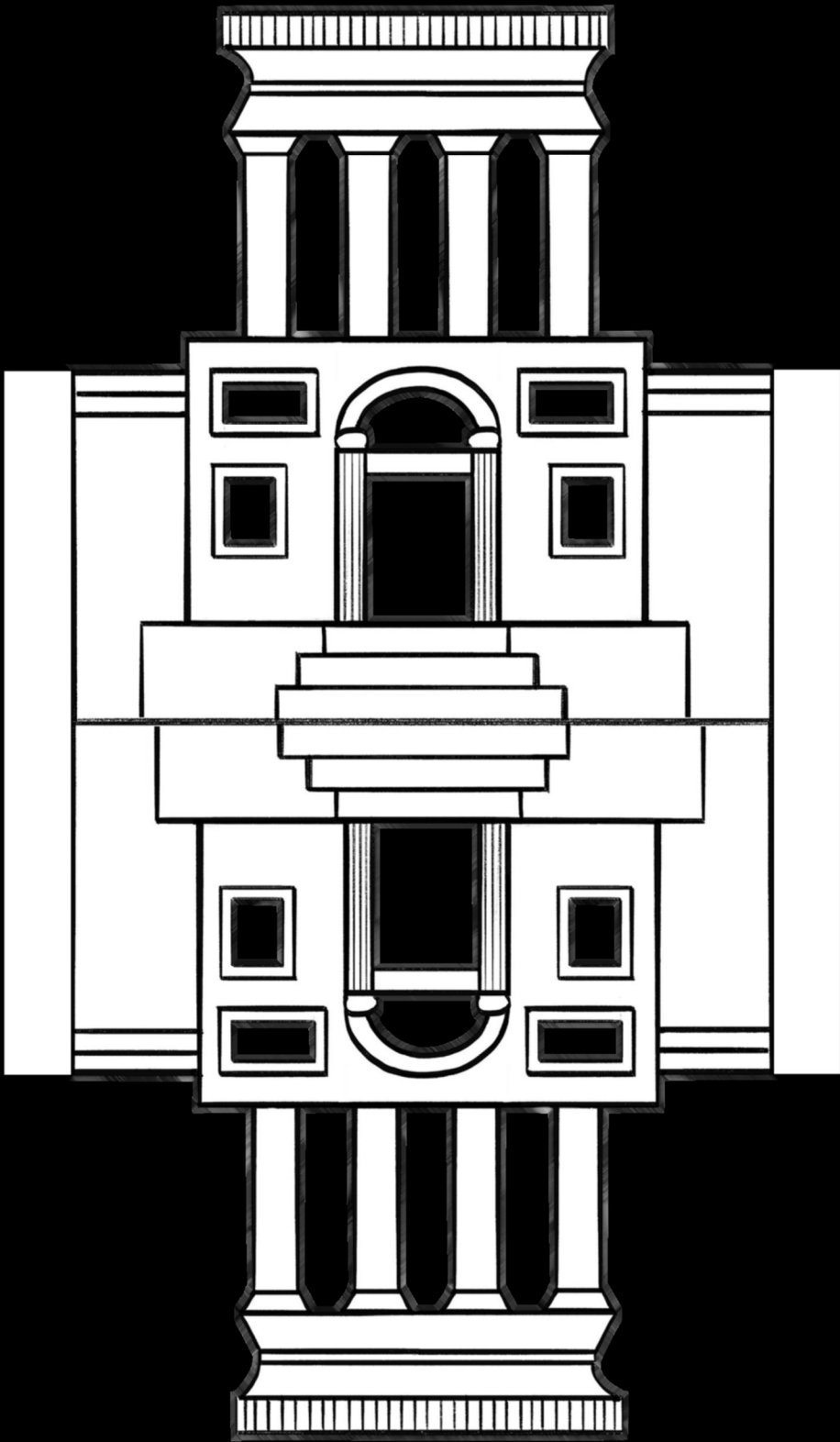
The Presentation of Jesus in the Temple.

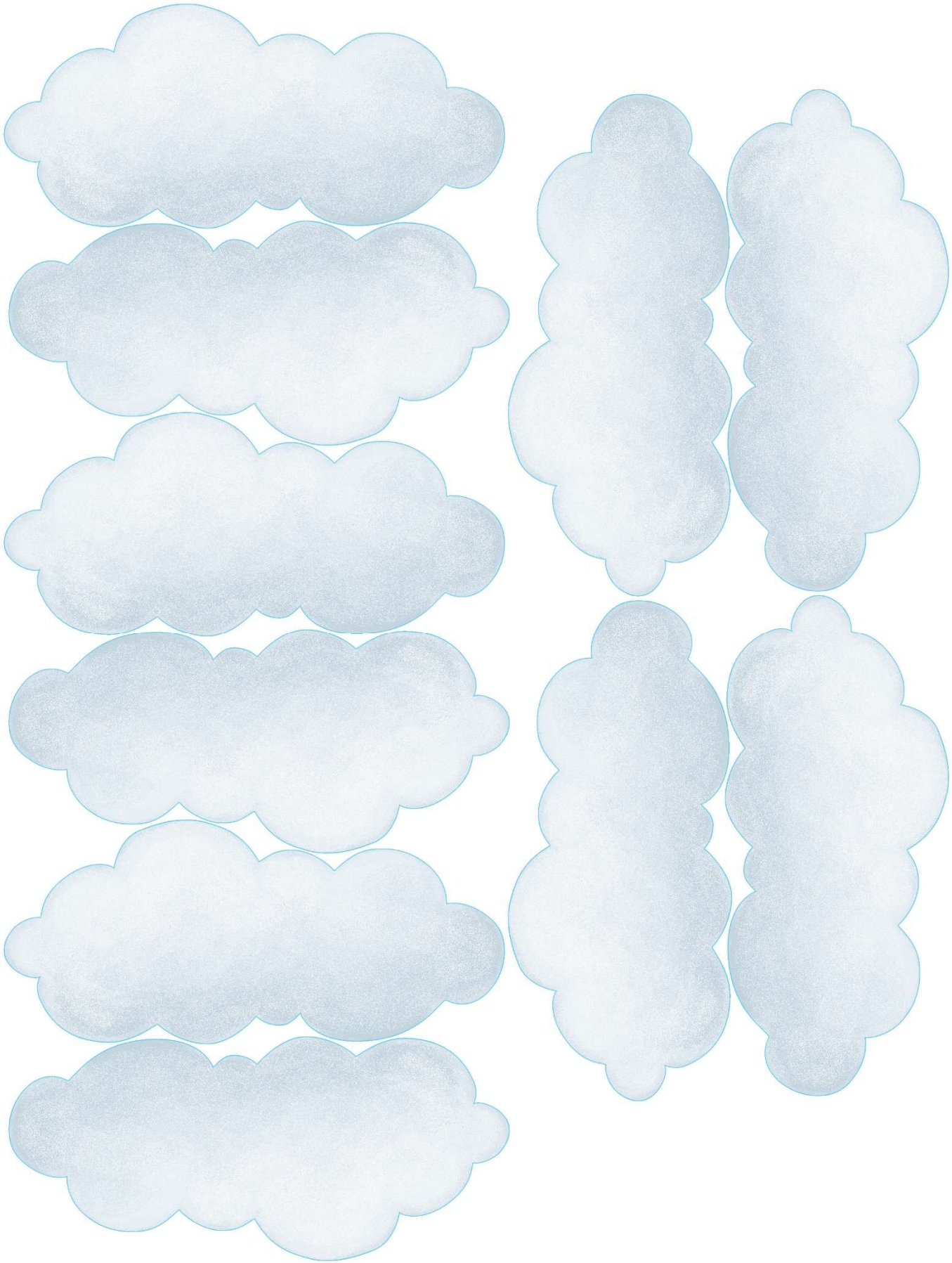
Luke 2:41-52

The boy Jesus stayed behind in the Temple.

Acts 2

People are gathered at the Temple for Pentecost and the holy spirit comes.





Fold out	Fold to the back	Fold out	Fold out	Fold to the back	Fold out	Fold to the back	Fold out	Fold to the back	Fold out
Fold in	Fold in	Fold in	Fold in	Fold in	Fold in	Fold in	Fold in	Fold in	Fold in

Cloud Handle



**For the glory of the
Lord filled the house of God**
2 Chronicles 5:14b

**For the glory of the
Lord filled the house of God**
2 Chronicles 5:14b

Cloud slider

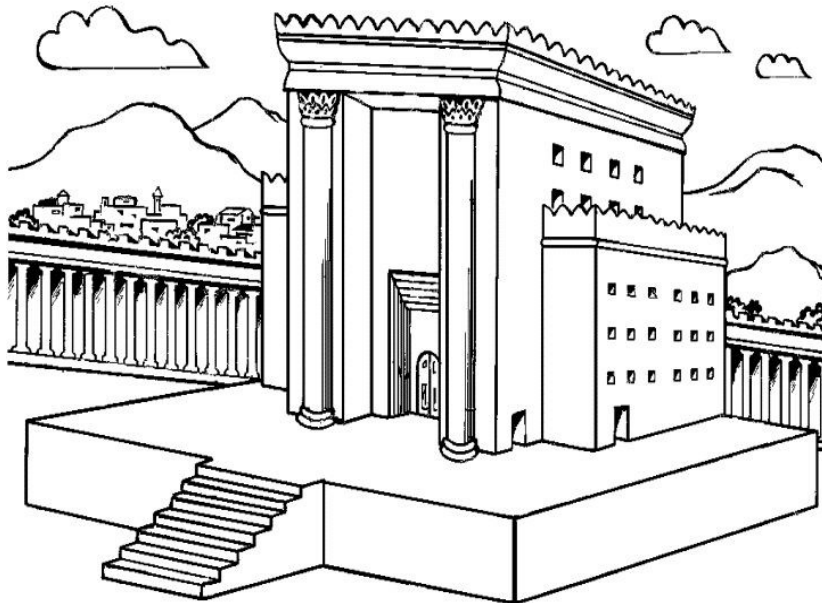
Directions:

1. Print the items on card stock or construction paper (heavy).
2. Have one blank cardstock or cardboard to attach the sliding cloud and temple craft.
3. One temple per student. Color the Temple. Cut out all areas in black (including windows- easiest to use an exacto knife and do this before Sunday School.
4. Cut out the Clouds – one cloud for each student.
5. Cut out the cloud handle – 1 set of 3 follow directions on the cloud handle per student (cut dotted lines). Fold using the directions on the handle. See the YouTube link below.
6. Cut out one cloud slider per student. Using the exacto knife cut the slit which is the vertical line.
7. Put together the Temple, Cloud, and Slider using the information on YouTube.

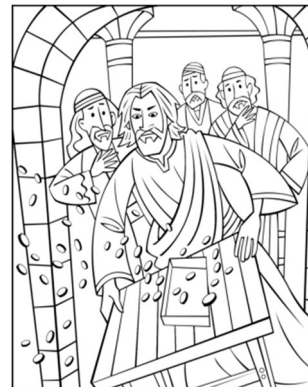
Resources:

Temple Craft Project: <https://youtu.be/i4hbQcsJ56A?si=4AHim6IQgodrDNBP>

The Temple



1. Who built the original temple?
2. Who destroyed the First Temple?
3. Who destroyed the Second Temple?



1. Who built the original temple?
 2. Who destroyed the First Temple?
 3. Who destroyed the Second Temple?
- Babylonians**
Romans

